

## General Incorporated Association JUNTOS (Non-profit organization in Japan)

### Started JUNTOS when we were university students



**Yoshi (26)** 



Kimu (25)



Yama (26)



**Keiko** (27)

# 

### Homi Area Overview (As of May 1, 2025)

Total Population: 6.322 people

Foreign residents: 3.674 people 58,1%

of which Brazilian residents: 3.160 people

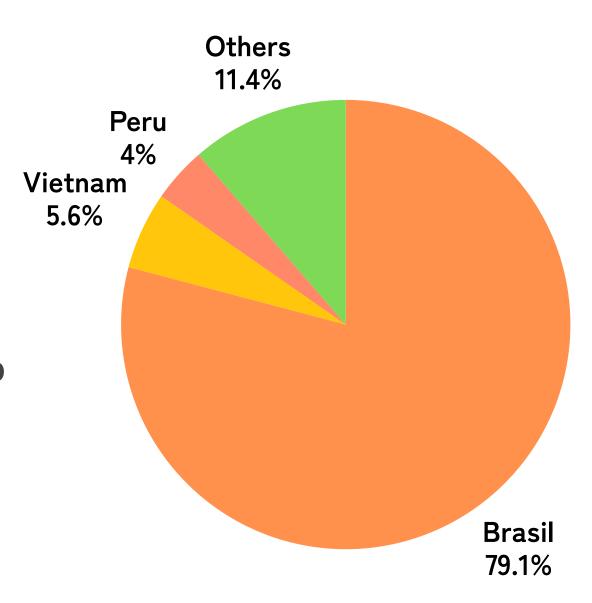
Fireign elementary school students: approx. 60%

Foreign resident ratio in the Homi area

Permanent

settlement

trend



【出典】豊田市 多様性社会共創課 「豊田市外国人データ集」 西保見小学校ホームページ https://www2.toyota.ed.jp/swas/index.php?id=s\_nishihomi Many foreigners, unsafe

Dirty with a lot of trash

Noisy until late night



### Seminar requires volunteer work





I coincidentally encountered Homi area...

### A trigger to start this project











### Social Challenges



Lack of community participation in resident's association



Low self-esteem among children



Prejudice and Discrimination



### Our Vision

A society where everyone feels a sense of loving connection A society where every person is loved, respected, and free to choose

Age, nationality, or background should never limit



Rights to be respected



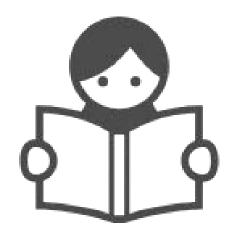
Rights to be loved



Rights to choose future



### Community building together with children









A safe place & Learning support

**Community engagement** 

Assisting the resident's association

Children's rights

# Respecting children's passions and enjoying them together







### Saturday class

Target: Elementary school student

- Creating disaster prevention videos
- Picking up trash





### JUNTOS JAM

Free to choose, Feel free, Free drink

A space and time to just be yourself



# "Connection" As a Key to Community Building







### ¥0 MARKET- Flea Market

SDGs in Action
Waste Reduction and Community Connection

















### Commisshioned by local government

Reporting for "Handbook for Connecting in a Multicultural Society"





Designing and facilitating children's conference in Toyota city









