Design Thinking for SDGs

Session 1 Prototype Session 2 Prototype & Test

Friday August 14, 2020

Prof Keeheon Lee Prof Younah Kang







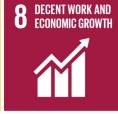
























RESPONSIBLE











Today's agenda

- 1) DT Step 1: Empathize
 - Empathize with your P, issues in Sustainable Development
 - o Activity: Empathize recap
- 2) DT Step 2: Define your problem
 - Activity: How Might We question and Problem Statement
- 3) DT Step 3: Ideate
 - Find a right solution
- 4) DT Step 4: Prototype
 - Visualize your idea





Today's agenda

10:00 - 10:40 Presentation on 'solution statement' from each team

10:40 - 10:55 DT Step 4: Prototype

10:55 - 11:55 Group working session

11:55 - 12:00 Wrap-up



Before we begin

Let's have a brief presentation from each team.

What is your solution **statement**?

(Starting with Group 1, two minutes each)



Session 1

Prototype



Prototyping

The way to get ideas out of your head and bring to life.



30%

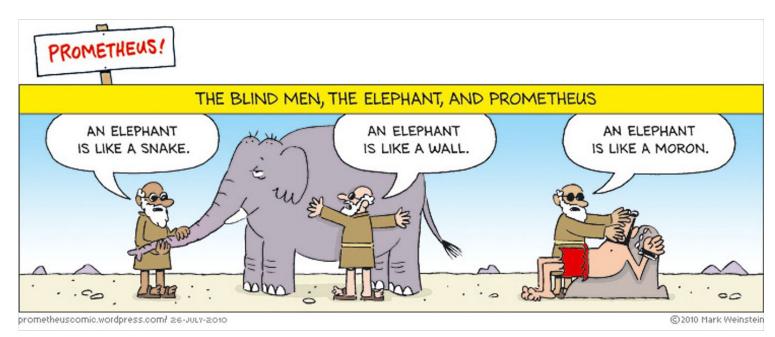
of our cortex is devoted to vision

65%

of people are visual learners

"Show, don't tell"

The Blind Men and The Elephant





<u>This Photo</u> by Unknown Author is licensed under <u>CC BY-SA-NC</u> https://prometheuscomic.files.wordpress.com/2010/07/prometheus-blind-men-and-elephant.jpg

Why is it important?

- 1. You can fully understand your idea.
- 2. **Team members** can communicate more effectively.
- 3. Stakeholders can see, hold, interact with a prototype more easily.
- 4. **Users** can test out and give feedback.



CO-CREATION



Things to remember:

- Make your hands BUSY
- QUICK & DIRTY
- Remember the PROBLEM
- Be OPEN-MINDED
- Remember the USERS



1. PHYSICAL(RAPID) PROTOTYPING (FROM LOW-FI TO HIGH-FI)



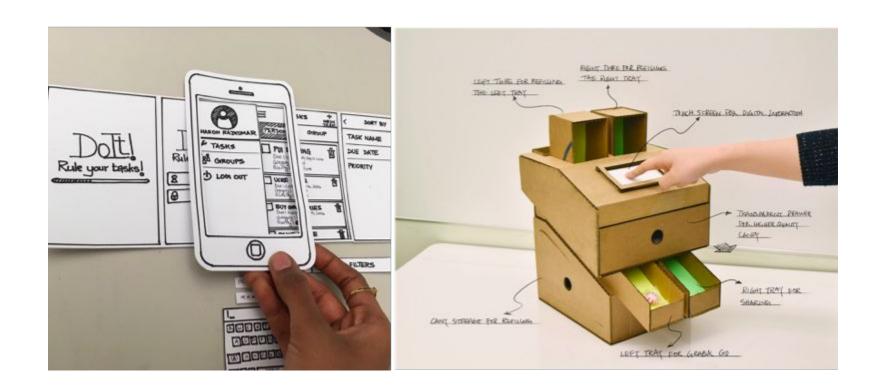
Physical prototyping

- 1. Paper Prototyping
- 2. Digital Prototyping
- 3. Native Prototyping



PAPER PROTOTYPING





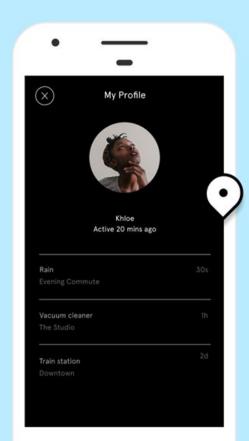


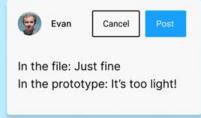


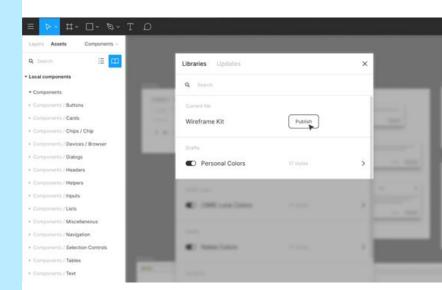


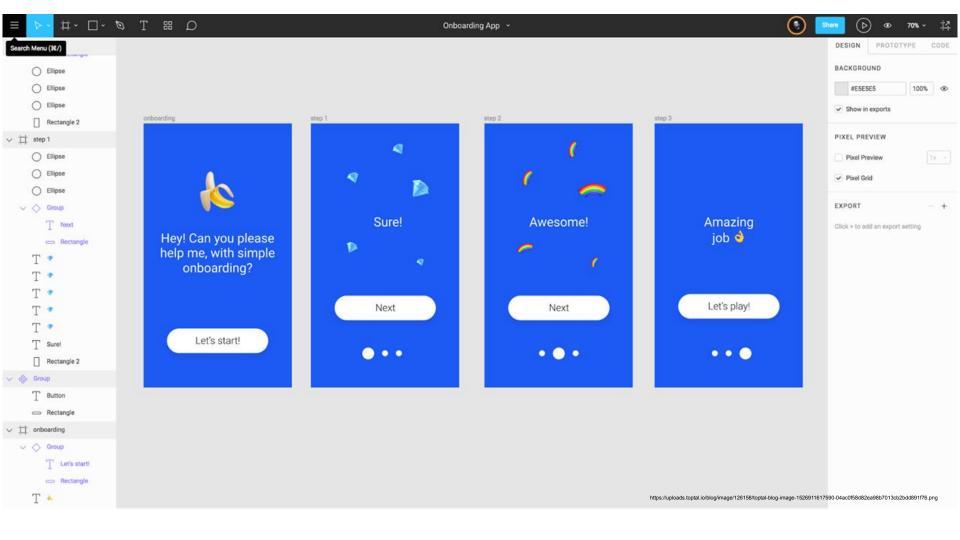
DIGITAL PROTOTYPING

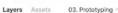




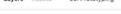








C O T O T



00. Low Fidelities

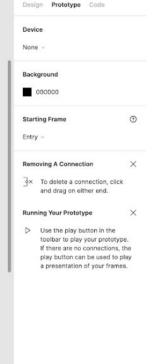
Pages

- 01. Inspiration 02. Medium Fidelities
- ✓ 03. Prototyping
- 04. Revision
- 05. More Exploration
- Figma Week/UI Kit
- Visual Design Inspiration
- 07. High Fidelities
- Random

- T Like icon and Comment icon is dis...
- T Number of likes and comments is ...
- T Text in post is prioritized
- T Friends Section with user icon pre...
- T Media is centered and large
- T Post button is placed at the bottom
- Share icon next to like icon
- T Exploration 1: Share Song V1
- T Interactions Assignment: Prototyp...

Interactions Assignment: Prototyping





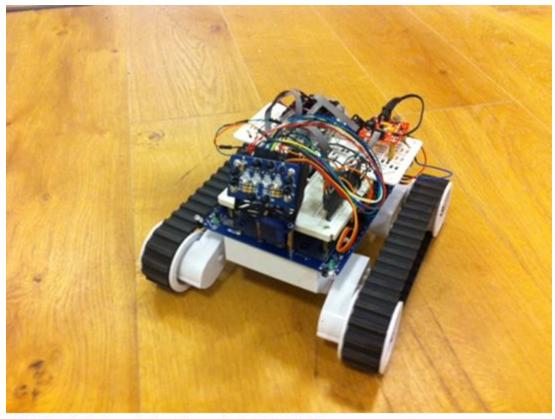




https://www.figma.com/blog/how-students-who-design-set-up-figma-in-their-online-classroom/

NATIVE PROTOTYPING (Working prototype)







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2. LOGICAL PROTOTYPING



Logical prototyping

- 1. Journey Map
- 2. Role Play
- 3. Storyboarding



JOURNEYMAP







Linda's Journey Map Browse information or learn more on a general topic

Stage of Journey	Identifies C Looks for Information			(§) Find Information			ှိ Seeks Help			
Activities	Linda's friend, Dottie, tells her to look for grants	Turns on computer and Googles "Government Grants"	Clicks on Grants.gov and then Search Grants	Doesn't understand Search Grants information and goes back to Grants.gov Homepage	Clicks on USA. gov link on Grants.gov home page under Financial Assistance	Reads USA. gov Benefits, Grants, and Loans page and realizes she is not eligible for a grant	Clicks on link to Benefits. gov	Begins Benefits.gov Benefit Finder, but it takes too long and she clicks "Contact Us" to find a real person	Fills out Benefits.gov webform and types a message to ask how she can get financial help	Checks her e- mail later and sees response from Benefits. gov
	3.3.	3	Home grants.gov www.grants.gov	www.grants.gov		ÚSA.gov	@ An articles	1=	Epi or rise	
	•	•		•		e	8			
			•		8			8	•	•
Feelings and Needs	Thankful Dottie is such a good friend	Feels a little nervous and unsure, and hopeful her search will work	Feels confused and decides to try again in case she missed it	Thinks this seems easy	I hope this link has what I need	Encouraged but needs clarity, comfort, and reassurance	Feels optimistic	Overwhelmed by the questions. Needs to know this is the right step.	Hopeless and discouraged, not sure this is going to help	Disappointed there is more to do and needs support and hope
Potential Opportunities for Improvement	Simplify benefits.gov contact page Make the benefits finder more like Turbo Tax Add questions to benefits.gov email form to help agents give better responses Create task force for benefits related sites/agencies Merge grants.gov, benefits.gov, and govioans.gov Become benefits program manager - benefits.usa.gov					Integrate benefits finder and unclaimed money search Add APIs to integrate with state benefits info Integrate benefits.gov FAQs into content pages on benefits.gov Create an infographic to explain benefits finder Ask Grants.gov to add a popup asking if you want personal benefits Add benefits finder directly to USA.gov page				



ROLEPLAY



Yonsei TAD Capstone Project 2018 DFK





STORYBOARDING















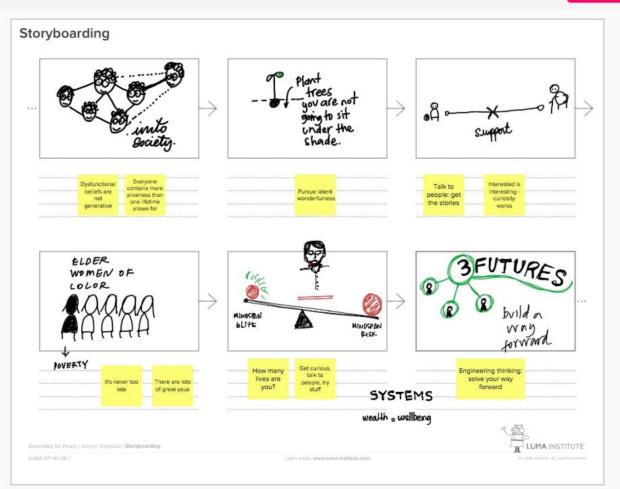
















but probably not, nope, most likely it won't be here





Exercise



Test

"Testing is an opportunity to learn about your solution and your user."

Testing is the chance to refine our solutions and make them better. The test mode is another iterative mode in which we place our low-resolution artifacts in the appropriate context of the user's life.

Do the homework!

- Show your prototype and get their feedback.
- Observe and take notes. Ask follow-up questions.
- Validate your concept.

Test



Hard - coded prototype Second Iteration Concept Brief / spec. Database First driven Iteration prototype Test Paper prototype To final version

This Photo by Unknown Author is licensed under CC BY-NC-ND https://www.museumsandtheweb.com/mw2007/papers/brown/brown_figure1.jpg



WHAT TO DO NEXT?



In the next session, each team will have a feedback session with the faculty team



Due beginning of the 1st session on Monday

