PATHWAYS OF CHANGE
for education and resilience in Peru and Latin America

Alicia Quezada
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Strategy for rural and border areas

A. **Clean Energy** that allows access to new technologies and learning tools.

B. **Bio-Gardens** to contribute to a balanced diet.

C. **Water and Sanitation** to protect students’ health.

D. **Solar Water Heating** in Andean schools.

E. **Educational Apps** in indigenous languages to enable students to have access to new, dynamic learning materials and improve their handling of new technologies.

F. **Teachers and Communities Strengthened** through training.
Strategy for rural and border areas

8 AWAJUN AND WAMPIS SCHOOLS
Rio Santiago, Condorcanqui province, Amazonas region

8 AIMARA SCHOOLS
Cojata, Huancane province, Puno region
Strategy for rural and border areas

Pucara, Apurímac

Cojata, Puno

Río Santiago, Amazonas
Strategy for rural and border areas
Strategy for rural and border areas
Applications in native languages

NALENAA

CASTELLANEANDO

SHUNGO

MAMARU
Civil society coalitions to provide continuity of the educational reforms
WATCH VIDEO
Floods and earthquakes in coastal and basin areas

Smallholder farmers struggling with climate change, food insecurity and a lack of opportunities for young people in the rural areas

Landslides are common in middle and lower basin areas

Deforestation and loss of biodiversity, mainly in the Amazon
Improving people’s lives, gender and resilience
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Improving people’s lives, gender and resilience
Improving people’s lives, gender and resilience
Thank YOU

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