

PATHWAYS OF CHANGE

for education and
resilience in Peru and
Latin America

Alicia Quezada
28 February 2022

Practical
ACTION



Strategy for rural and border areas



A

CLEAN ENERGY

that allows access to new technologies and learning tools.

B

BIO-GARDENS

to contribute to a balanced diet.

C

WATER AND SANITATION

to protect students' health.

D

SOLAR WATER HEATING

in Andean schools.

E

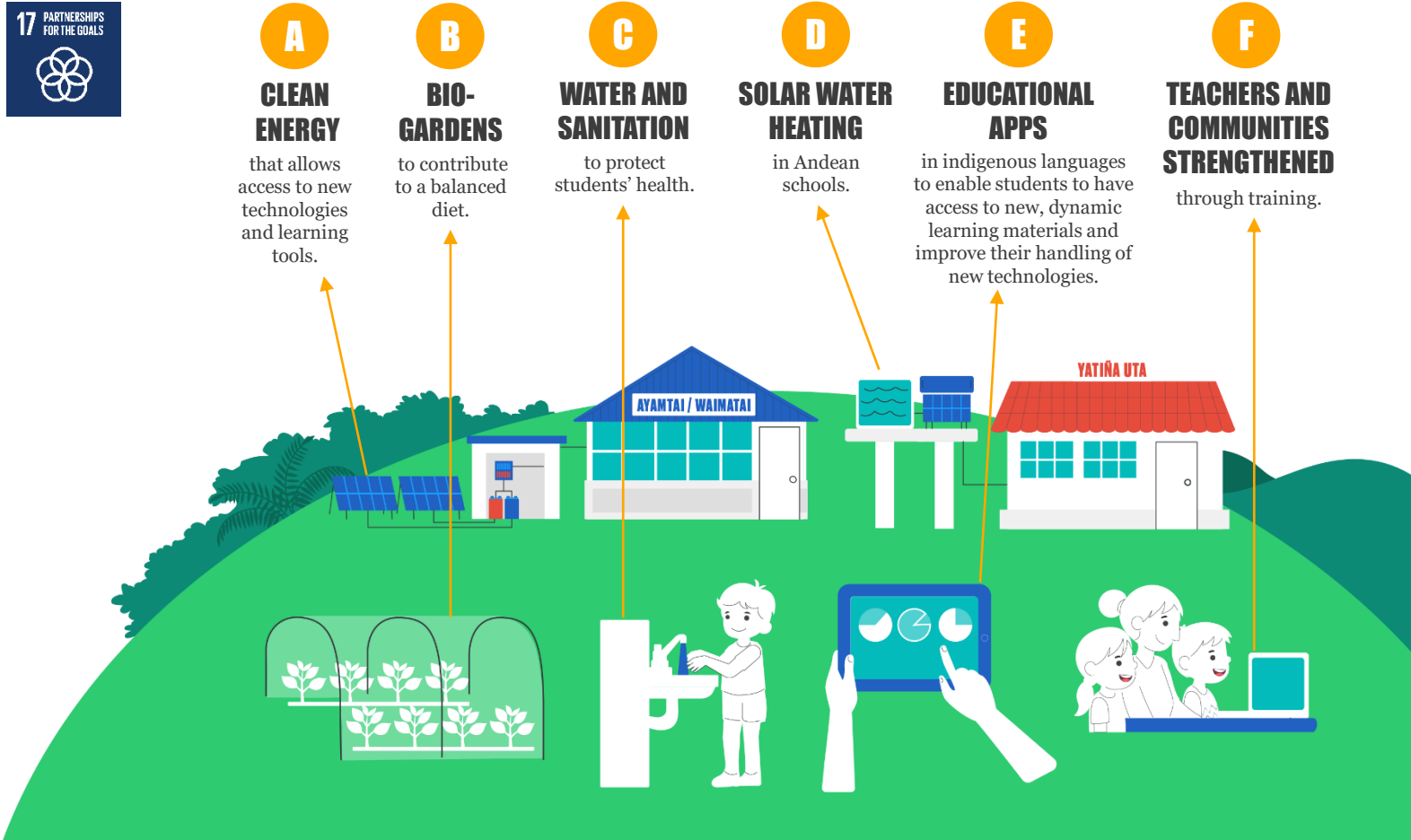
EDUCATIONAL APPS

in indigenous languages to enable students to have access to new, dynamic learning materials and improve their handling of new technologies.

F

TEACHERS AND COMMUNITIES STRENGTHENED

through training.



Strategy for rural and border areas

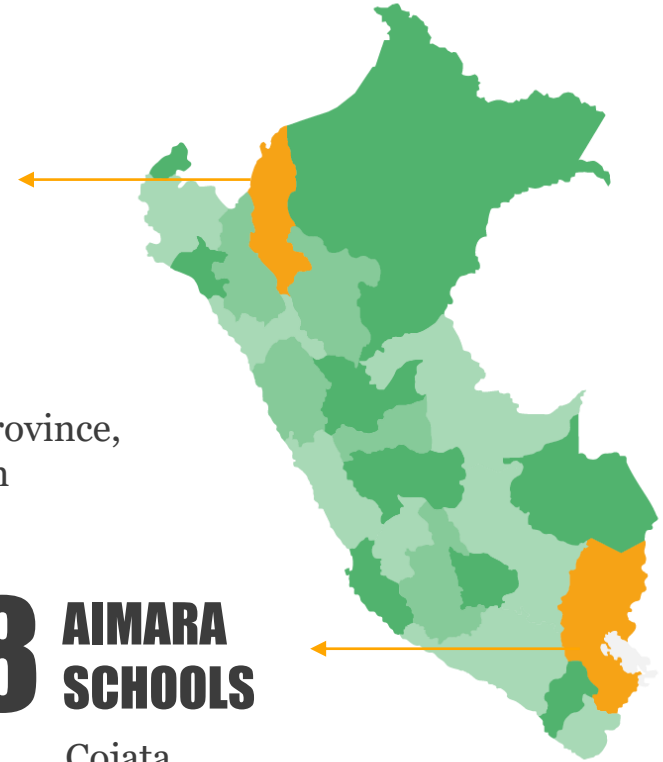


8 AWAJUN AND WAMPIS SCHOOLS

Rio Santiago,
Condorcanqui province,
Amazonas region

8 AIMARA SCHOOLS

Cojata,
Huancane province,
Puno region



Strategy for rural and border areas



Strategy for rural and border areas

4

QUALITY
EDUCATION



5

GENDER
EQUALITY



17

PARTNERSHIPS
FOR THE GOALS



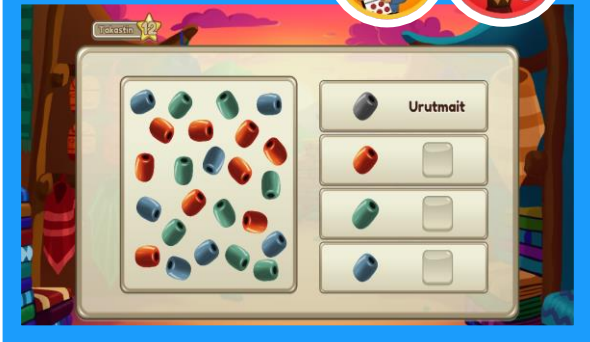


Strategy for rural and border areas

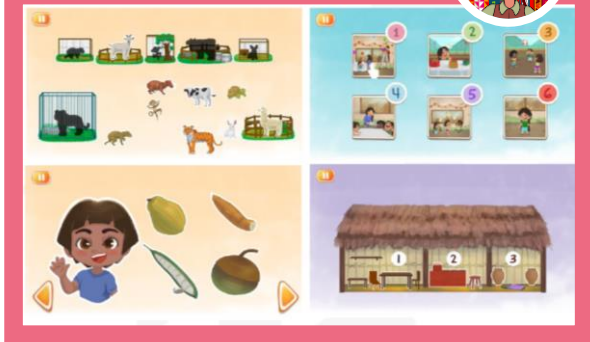


Applications in native languages

NALENAA



CASTELLANEANDO



COLENAA



INLENAA



SHUNGO



MAMARU



Civil society coalitions to provide continuity of the educational reforms

ALIADOS
POR LA
EDUCACIÓN



IPAE
ASOCIACIÓN EMPRESARIAL

EXE Empresarios por
la Educación

PERÚ
POR
LOS  **DS**

 **CAD**
Ciudadanos al Día



Coro
Educativo





WATCH VIDEO

Improving people's lives, gender and resilience



Improving people's lives, gender and resilience



Improving people's lives, gender and resilience



Improving people's lives, gender and resilience



Improving people's lives, gender and resilience



1



2



3



4



Building resilience in Latin American countries since 2014 with our partner



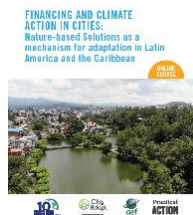
2014

2016



2019

2020



Adaptation in the Andes:
Community of Practice



2021 - 2022

Publication of NbS in
Latin American cities



Knowledge broker
for the project:



2022 - 2024

Practical **ACTION**

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Thank YOU